

# CTE Introduction

(Formerly TLC)

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## PLANNING FOR THE FUTURE BY EXPLORING CTE TODAY

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### ***Our mission:***

Career and Technical Education Introduction (CTE Intro) allows students through activity-centered lessons to utilize technology, develop beginning skills, and explore careers. The course provides information regarding additional courses and training related to each student's career field of interest.

### **GOALS**

As Utah's exploratory Career and Technical Education Core Curriculum requirement for middle/junior high school, CTE Intro integrates three major objectives throughout the program:

- **Self-Knowledge:**  
**Assessing** individual interest and abilities, by helping each student understand his or her future role as a worker and a family member and become aware of those life skills necessary to be a contributing member of society.
- **Education and Occupation Exploration:**  
**Exploring** the nature of work and the changing world of work.  
**Exploring** nontraditional as well as traditional roles.  
**Experiencing** broad exposure to technologies and processes found in the workplace.  
**Examining** high-growth and emerging occupations.
- **Career Planning:**  
**Understanding** the importance of education and occupational decision-making.  
**Examining** education and training necessary and available for various careers.  
**Planning** the future for each student through the Student Education Occupation Plan (SEOP) process, which is developed in cooperation with parents, counselors, and educators.

### **PROGRAM DELIVERY COMPONENTS**

CTE Intro provides students with the direction, decision-making, and planning needed to select their personal career paths.

- The program is a year-long course taught by a team of Career and Technical Education teachers.
- School counselors are involved in teaching important concepts to students.
- Students are provided instruction for career development.
- The student learning activities provide hands-on, real-world application.
- Concepts are in agriculture, health science, marketing, information technology, and economics, and are integrated into business, family and consumer sciences, and technology and engineering education curricula.

- Students are involved in work-based learning activities such as career fairs, guest speakers, field studies, and job shadows.

### **CTE PATHWAYS**

CTE Pathways identify and group courses within Career and Technical Education areas of study that offer students depth of knowledge and skill, linked with specific post-secondary programs culminating in degrees or certificates.

Students use Pathways to investigate a wide range of career choices. Pathways make it easier for students to understand the relevance of required courses and select elective courses more wisely.

### **CTE AREAS OF STUDY**

Through Awareness Activities, students are exposed to 62 CTE College and Career Pathways in:

- Agricultural Education
- Business Education
- Economics
- Family and Consumer Sciences Education
- Health Science and Technology Education
- Information Technology Education
- Marketing Education
- Skilled and Technical Education
- Technology and Engineering

Students also have an opportunity to explore individual interests through the following career fields:

- Artistic
- Business
- Scientific
- Social Humanitarian
- Technical

**Our vision** is to offer every student the opportunity to experience technology used in the workplace, develop beginning life skills, and explore careers that will assist him or her in eventually choosing a career, while giving each student the encouragement to achieve his or her goals.

For more information contact:  
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